



K.L.E. SOCIETY'S ENGLISH MEDIUM CBSE SCHOOL, NIPANI.

Year Planner 2026-27

Grade: IX

Subject	Month	Chapter	Learning Outcomes	Skill Developed	Assignments
English	April	* <i>Letter Writing Skills</i> *Foundation Course	*To understand theme and character emotions *To interpret poetic devices and message	* Reading, comprehension, empathy * Literary appreciation	* Writing Letters Formal and Informal, * Diary entry
	June	*Prose-How I Taught My Grandmother to Read * Poem- Bharat our Land *Grammar- Tenses	*To analyze character behavior *To develop understanding of values and democracy *To explain poetic meaning and imagery	*Observation, interpretation *Critical thinking *Analytical thinking	*Character sketch *Paragraph writing *Poem analysis
	July	*Prose-The Pot Maker Poem- Gifts of Grace: Honouring Our Vocations Grammar- Modals, Reported Speech Writing Skills- Email writing, Article	*Use grammar accurately in writing *Infer moral values and experiences *Compare natural and confined life	*Language accuracy *Problem-solving *Observation skills	*Editing exercises *Creative writing *Worksheet
	August	*Prose- Winds of Change *Prose- Vitamin-M * Poem- Canvas of Soil Grammar- Relative clauses	*To analyze plot and suspense *To write formal and analytical responses *Reinforce understanding	*Story analysis *Writing and organization *Self-assessment	Question answers Paragraph writing Poetic devices
	Sept	* Prose- The World of Limitless Possibilities * Prose- Twin Melodies *Poem- I Cannot Remember My Mother	*Relate personal experiences with text *Interpret tone and poetic style	*Reflective thinking *Emotional intelligence	*Diary entry *Poetic devices *worksheet

	October	*Prose- Carrier of Words *prose- Follow That Dream *Poem – Nine Gold Medals *Poem- A Friend Found in Music	*To understand imagination and ethics * To analyze poet's perspective	*Story analysis *Interactive teaching	*Story summary *Long-answer questions
	November	*Poem- Words *Poem- Believe in Yourself			
	December to January	All Lesson Revision and Preparatory Exam			
Kannada	April	ಪಾಠ : ೧.ಪ್ರಜಾನಿಷ್ಠೆ ಹೊಯ್ಸಳ ವಂಶ, ಪ್ರಸಿದ್ಧ ದೊರೆ ವಿಷ್ಣುವರ್ಧನ ಮತ್ತುರಾಣಿ ಶಾಂತಲಾದೇವಿ ಆಡಳಿತ.ಪ್ರಜಾಪಾಲನೆ, ಪದ್ಯ: ೧. ಹೊಸಹಾಡು ಕವಿ ಕೃತಿ ಪರಿಚಯ, ಹಾಡು ಪ್ರಕೃತಿಯ ಅವಿಭಾಜ್ಯ ಅಂಗ,ಜೀವನಕ್ಕೆ ಸ್ಪರ್ಶ, ವ್ಯಾಕರಣ: ಕನ್ನಡ ಸಂಧಿ, ಲೋಪಸಂಧಿ,ಆಗಮ ಸಂಧಿ,ಆದೇಶಸಂಧಿ ಗಾದೆಮಾತು ಗಾದೆ ಒಳ/ಹೊರ ಅರ್ಥ ಗ್ರಾಮ್ಯ-ಗ್ರಾಂಥಿಕ ಆಡು ಭಾಷೆ-ಗ್ರಂಥ ಭಾಷೆ	ಹೊಯ್ಸಳರ ರಾಜ್ಯಭಾರದ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳುವರು. ವಿಷ್ಣುವರ್ಧನನ ಪ್ರಜಾವಾತ್ಸಲ್ಯತೆಯನ್ನು ಮೆಚ್ಚುವರು. ಕವಿಯ ಆಶಯ ಮತ್ತು ನಿರೀಕ್ಷೆಯನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳುವರು. ಹೊಸ ಹೊಸ ಪದಗಳನ್ನು ತಿಳಿದು,ಅರ್ಥೈಸುವುದು ಗಾದೆ ಮಾತುಗಳನ್ನು ವಿಸ್ತರಿಸಿ ಬರೆಯುವರು ಗ್ರಾಮ್ಯ ಗ್ರಾಂಥಿಕ ಪದಗಳನ್ನು ಬಳಸಿ ಮಾತನಾಡುವರು	ಇತಿಹಾಸವನ್ನು ವಾಚಿಸುವುದು ಮತ್ತುಗ್ರಹಿಸುವುದು ಸಾಧಕರ ಜೀವನ ಚರಿತ್ರೆಗಳನ್ನು ಓದುವ ಸಾಮರ್ಥ್ಯ. ಹೊಸ ಹೊಸ ಸಂಧಿ ಪದಗಳನ್ನು ಹುಡುಕಿ ಬರೆಯುವ ಜಾಣ್ಮೆ. *ಸಂದರ್ಭಕ್ಕೆ ಗಾದೆಮಾತುಗಳ ಬಳಕೆ ಪದ/ವಾಕ್ಯಗಳನ್ನು ಬದಲಾಯಿಸುವರು	ಹೊಯ್ಸಳರು ಮತ್ತು ಚೋಳರ ನಡುವೆ ಯುದ್ಧ ನಡೆಯಲು ಕಾರಣ ಮತ್ತು ಪರಿಣಾಮ ಸಂಗ್ರಹಿಸಿ ಪದ್ಯದ ಸಾರಾಂಶವನ್ನು ನಿಮ್ಮ ಮಾತುಗಳಲ್ಲಿ ಬರೆಯಿರಿ. ಕನ್ನಡ ಸಂಧಿಗಳಿಗೆ ೪ ಉದಾಹರಣೆ ಬರೆಯಿರಿ ಗಾದೆಮಾತುಗಳನ್ನು ವಿಸ್ತರಿಸಿ ಬರೆಯಿರಿ ಗ್ರಾಮ್ಯ-ಗ್ರಾಂಥಿಕಕ್ಕೆ ೫ ವಾಕ್ಯಗಳನ್ನು ಬರೆಯಿರಿ.

	June	ಪಾಠ:೨. ಬೆಡಗಿನ ತಾಣ ಜಯಪುರ ಲೇಖಕರ ಮತ್ತು ಕೃತಿ ಪರಿಚಯ ಜಯಪುರ ನಗರ ನಿರ್ಮಾಣ, ಜನರ ಬಣ್ಣಗಳ ಬಗ್ಗೆ ಇರುವ ವ್ಯಾಮೋಹ, ಅಂಬೇರ ಅರಮನೆ ವಾಸ್ತುಶೈಲಿ, ಪದ್ಯ: ೨. ಪಾರಿವಾಳ ಕವಿಕೃತಿ ,ಕುರುಡು ವಾತ್ಸಲ್ಯ,ಅವಿವೇಕ ಮತ್ತು ಮೋಹದಿಂದ ಸರ್ವನಾಶ. ಪಠ್ಯಪೂರಕ: ಪದ್ಯ: ೧ಪುಟ್ಟಹಕ್ಕಿ ಸಮಾಜದಲ್ಲಿನ ಪ್ರಭಾವಿ ಜನರ ಮೇಲುಗೈ. ದೀನ ದಲಿತರ ಎದುರಿಸುವ ಸಮಸ್ಯೆಗಳು ವ್ಯಾಕರಣ: ಸಂಸ್ಕೃತ ಸಂಧಿ, *ಸರ್ವಣ,ಗುಣ,ವೃದ್ಧಿ,ಯಣ್ ಸಂಧಿಗಳು ಸೃಜನಾತ್ಮಕ ಬರವಣಿಗೆ: ಪತ್ರ ಲೇಖನ ಹಂತಗಳು	ಜಯಪುರದ ಜನರ ಉಡುಗೆ ತೊಡುಗೆ,ಇತಿಹಾಸ,ಕಲೆ,ವೈಜ್ಞಾನಿಕತೆಗೆ ಸಾಕ್ಷಿಯಾದ ಜಂತ್ರ ಮಂತ್ರ ಪ್ರಯೋಗಾಲಯದ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳುವರು. ಮೋಹಮುಸುಕಿದ ಬುದ್ಧಿ ಸರ್ವನಾಶದ ಸಿದ್ಧಿ. ಸಮಸ್ಯೆಗಳು ಎದುರಾದಾಗ ವಿವೇಕದಿಂದ ಎದುರಿಸುವರು. ಪ್ರಾಣಿ ಮತ್ತು ಪಕ್ಷಿಗಳ ಜೀವನ ಕ್ರಮವನ್ನು ಹೋಲಿಕೆ ಮಾಡುವರು. ಸಮಾಜದಲ್ಲಿನ ಅಂತಸ್ತುಗಳನ್ನು ಗುರುತಿಸುವರು ಸಂಧಿ ಸೂತ್ರ ಗುರುತಿಸುವರು ಸರಿಯಾಗಿ ಹಂತಗಳನ್ವಯ ಪತ್ರ ಲೇಖನ ಬರೆಯುವ ಕಲೆ ರೂಢಿಸಿಕೊಳ್ಳುವರು.	ತಮ್ಮ ಪ್ರವಾಸದ ಅನುಭವವನ್ನು ಹಂಚಿಕೊಳ್ಳುವರು. ಕಥನ ಕವನಗಳನ್ನು ಆಲಿಸುವ ಕೌಶಲ ಸಮಾಜದಲ್ಲಿರುವ ಶೋಷಣೆಯನ್ನು ಪ್ರಶ್ನಿಸುವರು ಪದ ಬಿಡಿಸಿ ಸಂಧಿ ಗುರುತಿಸುವರು ಲೇಖನ ಚಿಹ್ನೆಗಳ ಬಳಕೆ, ಕ್ರಮಬದ್ಧವಾಗಿ ಪತ್ರ ಬರೆಯುವುದು	ಪ್ರವಾಸ ಕೈಪಿಡಿ -ಪ್ರವಾಸಿ ತಾಣ ಜಯಪುರ ಪಾರಿವಾಳಗಳ ದುಡಿಕಿನ ನಿರ್ಧಾರದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯವೇನು? ಪುಟ್ಟಹಕ್ಕಿ ಜೀವನ ನಮ್ಮ ಬದುಕಿಗೊಂದು ಮಾದರಿ. ಹೇಗೆ ವಿವರಿಸಿ ಪದಬಿಡಿಸಿ ಸಂಧಿ ಗುರುತಿಸಿ. ಆರೋಗ್ಯಕೇಂದ್ರ ಸ್ಥಾಪಿಸುವಂತೆ ಜಿಲ್ಲಾ ಅಧಿಕಾರಿಗೆ ಪತ್ರ ಲೇಖನ
	July	ಪಾಠ: ೩.ಆದರ್ಶ ಶಿಕ್ಷಕ ಸರ್ವೇಪಲ್ಲಿ ರಾಧಾಕೃಷ್ಣನ್ ಬಾಲ್ಯ,ಶಿಕ್ಷಣ, ಶೈಕ್ಷಣಿಕ ಸೇವೆ,	ರಾಧಾಕೃಷ್ಣರವರ ಜೀವನ ಸಾಧನೆ ಕುರಿತು ತಿಳಿದುಕೊಂಡರು. ಬಡತನ ಸಾಧನೆಗೆ ಅಡ್ಡಿಯಾಗಲಾರದೆಂದು ಅರಿಯುವರು	ಮೇರುವೃಕ್ಷಿತ್ವ ಹೊಂದಿದ ವೃಕ್ಷಗಳ ಜೀವನ ಚರಿತ್ರೆಯನ್ನು ಓದುವ ಕೌಶಲ	ನಿಮ್ಮ ನೆಚ್ಚಿನ ಗುರುಗಳ ನಿಮ್ಮ ಮೇಲೆ ಪ್ರಭಾವ ಕುರಿತು ಬರೆಯಿರಿ.

		ಪದ್ಯ: ೩.ಹೇಮಂತ ಹೇಮಂತನ ಕಟ್ಟುನಿಟ್ಟಿನ ಶಾಸನಋತುಗಳು-ಬದಲಾವಣೆ ಪಠ್ಯಪೂರಕ ಪಾಠ: ೨.ನನ್ನಾಸೆ ಕವಯಿತ್ರಿ ಪರಿಚಯ,ಮಾನವನಾಗಿ ಹುಟ್ಟಿದ್ದಕ್ಕೆ ಜನ್ಮ ಸಾಧಕ ಮಾಡಿಕೊಳ್ಳುವ ಪರಿ ಕವಯಿತ್ರಿ ದೃಷ್ಟಿಯಲ್ಲಿ. ವ್ಯಾಕರಣ: ಸಮಾಸಗಳು, ನಾಮಪದ ವಿಧಗಳು ಸೃಜನಾತ್ಮಕ ಬರವಣಿಗೆ: ವರದಿ ಲೇಖನ *ಹಂತಗಳು	ವರ್ಷದಲ್ಲಿ ಬರುವ ಆರು ಋತುಗಳಲ್ಲಿ ಪ್ರಕೃತಿಯಲ್ಲಾಗುವ ಬದಲಾವಣೆಗಳನ್ನು ಹೋಲಿಸುವರು. ಹೃದಯ ಶ್ರೀಮಂತಿಕೆಯನ್ನು ಹೊಂದುವರು. ನಾವೇಷ್ಟು ಇತರರಿಗೆ ನೆರವಾಗುತ್ತಿದ್ದೇವೆ? ಎಂದು ಆತ್ಮಾವಲೋಕನ ಮಾಡಿಕೊಳ್ಳುವರು. *ನಿಯಮಗಳನ್ನು ಅರಿಯುವರು *ಲೇಖನ ಚಿಹ್ನೆಗಳ ಬಳಕೆ,ವರದಿ ತಯಾರಿಕೆ	ಪ್ರಕೃತಿ ರಕ್ಷಣೆ ಬಗ್ಗೆ ಬರೆಯುವ ಸಾಮರ್ಥ್ಯ ತಾರ್ಕಿಕ ಯೋಚನೆ, ಆಲಿಸುವ,ಮಾತಾಡುವ ಕೌಶಲ್ಯ *ಸಮಾಸ,ನಾಮಪದ ಪ್ರಕಾರಗಳನ್ನು ಗುರುತಿಸುವಿಕೆ ಲೇಖನ ಚಿಹ್ನೆಗಳ ಬಳಕೆ,ವರದಿ ತಯಾರಿಕೆ	ವಸಂತ ಮತ್ತು ಹೇಮಂತಕ್ಕಿರುವ ವ್ಯತ್ಯಾಸ ಸಂಗ್ರಹಿಸಿ ಬರೆಯಿರಿ. ನನ್ನಾಸೆ ಪದ್ಯದ ಭಾವಾರ್ಥ ನಿಮ್ಮ ಮಾತುಗಳಲ್ಲಿ ಬರೆಯಿರಿ. ವಾಕ್ಯದಲ್ಲಿನ ನಾಮಪದವಿಧ ಗುರುತಿಸುವುದು ಪ್ರತಿ ಸಮಾಸಕ್ಕೆ ೪ ಉದಾಹರಣೆ ವರದಿಗೆ ಬರೆಯುವ ಶೀರ್ಷಿಕೆ ಇತರ ಹಂತಗಳನ್ನು ಬರೆಯುವುದು
	August	ಪಾಠ: ೪ ಜನಪದ ಕಲೆಗಳ ವೈಭವ ಕರ್ನಾಟಕದ ಸಾಂಸ್ಕೃತಿಕ ಶ್ರೀಮಂತಿಕೆ, ಪ್ರಾದೇಶಿಕ ಜನಪದ ಕಲೆಗಳ ಪ್ರಕಾರ. ಪಠ್ಯಪೂರಕ: ಪಾಠ: ೩.ಉರಿದ ಬದುಕು ಹೈದ್ರಾಬಾದ್ ರಜಾಕಾರರ ವಿರುದ್ಧ ಬಂಡೆದ್ದ ಜನರ ದುಸ್ಥಿತಿ. *ವ್ಯಾಕರಣ: ಪದಗಳು (ವಿರುದ್ಧ,ಸಮಾನ,ದ್ವಿರುಕ್ತಿ,ಜೋಡುನುಡಿ,	ಪ್ರಾದೇಶಿಕ ಜನಪದ ಕಲೆಗಳ ಕುರಿತು ಆಸಕ್ತಿಯಿಂದ ಮಾಹಿತಿ ಸಂಗ್ರಹಿಸುವರು ಸ್ವತಂತ್ರ ಭಾರತದ ಹಿಂದಿನ ಹೋರಾಟ ಪ್ರಶಂಸಿಸುವರು.ದೇಶ ಸೇವೆಗೆ ಸದಾ ಕಂಕಣಬದ್ಧ *ಹೊಸ ಹೊಸ ಪದಗಳನ್ನು ತಿಳಿದು,ಅರ್ಥೈಸುವುದು	ನಾಡಿನ ಕಲಾ ಶ್ರೀಮಂತಿಕೆ ಬಗ್ಗೆ ಆಲಿಸುವರು ಐತಿಹಾಸಿಕ ಘಟನೆಗಳನ್ನು ಓದುವ ಕೌಶಲ *ಉದಾಹರಣೆಗಳನ್ನು ನೀಡುವರು	ನಿಮ್ಮ ಭಾಗದ ಜನಪದ ಕಲೆಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿ.ಯಾವುದೇ ಒಂದನ್ನು ವಿವರಿಸಿ ದುರ್ಗಪ್ಪ ಓರ್ವ ವೇದಾಂತಿ ಅದು ಹೇಗೆ?ವಿವರಿಸಿ ೧೦ ಉದಾಹರಣೆಯನ್ನು ಬರೆಯಿರಿ

		ಸೃಜನಾತ್ಮಕ ಬರವಣಿಗೆ: ಪ್ರಬಂಧ ಹಂತಗಳು	*ಕಲಾತ್ಮಕವಾಗಿ, ಅನುಭವಪೂರ್ವಕ ಸುಂದರ ಲೇಖನ ಬರೆಯುವ ಕಲೆ ರೂಢಿಸಿಕೊಳ್ಳುವರು.	ಲೇಖನ ಚಿಹ್ನೆಗಳ ಬಳಸಿ ಸೃಜನಾತ್ಮಕವಾಗಿ ಪ್ರಬಂಧ ತಯಾರಿಕೆ	ಜನಸಂಖ್ಯೆ ಮತ್ತು ನಿರುದ್ಯೋಗ ಪ್ರಬಂಧ ಬರೆಯಿರಿ
	September	ಪದ್ಯ: ೪. ನಿನ್ನ ಮುತ್ತಿನ ಸತ್ತಿಗೆಯನಿತ್ತು ಸಲಹು ವಿಶ್ವಾಮಿತ್ರ ಹರಿಶ್ಚಂದ್ರನನ್ನು ಪರೀಕ್ಷಿಸಿದ್ದು ಗಾನರಾಣಿಯರು-ಹರಿಶ್ಚಂದ್ರರ ಸಂವಾದ *ವ್ಯಾಕರಣ: ಧಾತು,ವರ್ತಮಾನ,ಭೂತ,ಭವಿಷ್ಯತ್ ವಿಧ್ಯರ್ಥಕ,ಸಂಭಾವನಾರ್ಥಕ, ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾಪದಕರ್ತೃ-ಕರ್ಮಣಿ,ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ,	ಹರನೆಂಬುದೇ ಸತ್ಯ, ಸತ್ಯವೆಂಬುದೇ ಹರನು ಎಂಬುದನ್ನು ಮನಗಾಣುವರು ವಾಕ್ಯ ಪರಿವರ್ತನೆ ಮಾಡುವರು	ಪ್ರಾದೇಶಿಕ ಭಾಷಾಬೇಧಗಳನ್ನು ತಿಳಿದುಕೊಳ್ಳುವರು. ವಾಕ್ಯ ಪರಿವರ್ತನೆಯ ನಿಯಮ ತಿಳಿಯುವರು	ರಾಜರ ಮುತ್ತಿನ ಸತ್ತಿಗೆ ವಿಶೇಷತೆಯನ್ನು ಬರೆಯಿರಿ. ಅರ್ಥರೂಪ,ಕಾಲರೂಪಗಳಿಗೆ ೫ ಉದಾಹರಣೆ ಬರೆಯಿರಿ.
	October	ಪಾಠ: ೫. ಹರಲೀಲೆ ಲೇಖಕರು,ಕೃತಿ ವೃದ್ಧಮಾಹೇಶ್ವರನ ವರ್ಣನೆ, ಭಕ್ತ ನಂಬಿಯಣ್ಣನನ್ನು ಇಕ್ಕಟ್ಟಿಗೆ ಸಿಲುಕಿಸಿದ್ದು.	ಹಳಗನ್ನಡ ಪಾಠಭಾಗವನ್ನು ಹೊಸಗನ್ನಡಕ್ಕೆ ಪರಿವರ್ತಿಸುವರು.	ಕಥಾ ನಿರೂಪಣೆ	ಪಾಠಭಾಗದಲ್ಲಿನ ಅಷ್ಟಾ ಪದಗಳ ಅರ್ಥ ತಿಳಿದು ಬರೆಯಿರಿ.
	November	ಪದ್ಯ: ೫ ಕನ್ನಡ ನಾಡು ನುಡಿ ಕನ್ನಡ ನಾಡಿನ ಪ್ರಕೃತಿ,ಸಂಸ್ಕೃತಿ ಹಾಗೂ ಹಿರಿಮೆ ಪಠ್ಯಪೂರಕ ಪಾಠ :೪ ಗುಣಸಾಗರಿ ಪಂಥರಿಬಾಯಿ ಜನನ, ಬಾಲ್ಯ, ಕುಟುಂಬದ ಪ್ರಭಾವ,ರಂಗಭೂಮಿ ಪ್ರವೇಶ, ಪ್ರಶಸ್ತಿಗಳು	ಕನ್ನಡ ಭಾಷಾ ಹಿರಿಮೆ ಮತ್ತು ಕವಿ ವರೇಣ್ಯರ ಕಾವ್ಯ ಪ್ರತಿಭೆಯನ್ನು ಗುರುತಿಸುವರು. ಕನ್ನಡ ಚಿತ್ರರಂಗಕ್ಕೆ ಗುಣಸಾಗರಿ ಗೈದ ಸೇವೆ ಕುರಿತು ಪ್ರಶಂಸಿಸುವರು.	ವಿವರಣೆ,ಚರ್ಚೆ ವ್ಯಕ್ತಿಚಿತ್ರ ಓದುವ ಕೌಶಲ-	ಕನ್ನಡ ನಾಡಿನ ಭಾಷೆ,ವಿಸ್ತಾರ,ಪ್ರಾಕೃತಿಕ ಸಂಪತ್ತಿನ ಬಗ್ಗೆ ಕವಿಗಳ ವರ್ಣನೆ ಬರೆಯಿರಿ. ಪಾಠದ ವಸ್ತುನಿಷ್ಠ ಪ್ರಶ್ನೆಗಳನ್ನು ಬರೆಯಿರಿ.

Hindi- II Lang III Lang.	April	व्याकरण- पत्र- लेखन ,विराम-चिह्न आदि ।	समझकर लेना ।	लेखन क्षमता का विकास कराना।	अच्छी संगति रखने के लिए छोटे भाई या बहन को पत्र लिखिए।
	June	गद्य खंड – १.दो बैलों की कथा- प्रेमचंद मुहावरे विराम-चिह्न पद्य खंड ८.रैदास- पद संज्ञा समानार्थी शब्द	छात्र मानवीय संवेदनाएँ, पशु-पक्षियों के प्रति प्रेम- भावना और स्वतंत्रता के प्रति जागरुकता रखते हैं । मानवीय मूल्यों , सामाजिक समरसता और आध्यात्मिक जागृति का विकास करना ।	नैतिक मूल्यों ,संवेदना,वाचन, पठन, श्रवण क्षमता का विकास कराना। आध्यात्मिक, नैतिक और सामाजिक कौशल का विकास कराना ।	कथा सम्राट प्रेमचंद की अन्य कहानियाँ पढ़िए । अटूट मित्रता पर एक लघुकथा तैयार कीजिए ।
	July	गद्य खंड – २. क्या लिखूँ? पदुमलाल पुन्नालाल बख्शी चित्र-विवरण पद्य खंड ९.राम-लक्ष्मण- परशुराम- संवाद तुलसीदास	लेखन की प्रेरणा और विषय का चुनाव । विनम्रता ,धैर्य और वाक्- चातुर्य (बोलने की कला) के गुण विकसित करना ।	पठन कौशल , लेखन कौशल का विकास कराना । संचातुर्य और वाक्पटुता. तार्किक क्षमता कौशल का विकास कराना ।	कक्षा परीक्षा पाठ का वाचन कीजिए तथा उनके शब्दार्थ लिखिए । कक्षा परीक्षा

		(रामचरितमानस) संवाद लेखन			
	August	गद्य खंड – 3. संवादहीन शेखर जोशी चित्र-लेखन	संवाद का महत्व ,मानवीय संवेदना और लगाव को समझना ।	भावनात्मक एवं सामाजिक कौशल , संचार का महत्व आदि कौशल का विकास कराना ।	कक्षा परीक्षा
	September	पद्य खंड १०.भारति ,जय , विजय करे ! त्रिपाठी 'निराला' सर्वनाम	देश के प्रति प्रेम और सम्मान बढ़ाना ।	सौंदर्य और कलात्मक कौशल ,राष्ट्रीयता और नैतिक मूल्य बढ़ाना ।	इस कविता का अर्थ अपने शब्दों में लिखिए । ‘जय जय भारतमाता’ कविता पढ़िए और कक्षा में सुनाइए ।
	October	गद्य खंड – ४.ऐसी भी बातें – यतींद्र मिश्र निपात पद्य खंड ११.झाँसी की रानी– सुभद्रा कुमारी चौहान औपचारिक पत्र– लेखन	कला और संगीत के प्रति समर्पण रखना। राष्ट्रप्रेम,वीरता, साहस, और ऐतिहासिक चेतना जागृत कराना है ।	स्वाभिमान और स्वावलंबन, विनम्रता आदि मूल्यों को बढ़ाना । व्यक्तित्व विकास और जीवन मूल्यों का एक उत्कृष्ट स्रोत है ।	पाठ पढ़कर प्रश्नों के उत्तर लिखिए । कक्षा परीक्षा कविता को सही सुर ,ताल और लय के साथ याद कीजिए ।

		मुहावरे			झाँसी की रानी कविता को सुंदर अक्षरों में लिखिए ।
	November December	All Lesson Revision गद्य खंड – ५.आखिरी चट्टान तक – मोहन राकेश पद्य खंड – १२.घर की याद – भवानीप्रसाद मिश्र संवाद लेखन गद्य खंड –	प्रकृति का आत्मीय अनुभव,जीवन दर्शन और संघर्ष का अनुभव पारिवारिक स्नेह,वियोग की विकसित करना और घर पहचानना ।	पर्यवेक्षण क्षमता , संवेदनशील सृजनात्मक लेखन, और गहन चिंतन-मनन को बढ़ावा देना है । संवेदना और भावात्मक कौशल,कल्पना और स्मृति शक्ति का विकास कराना ।	पाठ का वाचन करके नए शब्दार्थ लिखिए । जेल में बंद कवि की अपने घर और परिवार की याद क्यों और कैसे आती है ? उनके मन में क्या पीड़ा उभरती है ?
	January	६. रीढ़ की हड्डी – जगदीशचंद्र माथुर संवाद लेखन गद्य खंड ७.मैं और मेरा देश – कन्हैयालाल	समाज में व्याप्तदहेज प्रथा, रुढ़िवादी सोच और लिंगभेद को समाप्त करना है। देशभक्ति ,नैतिक जिम्मेदारी और राष्ट्र प्रेम की भावना जागृत करना	तार्किक क्षमता,संवाद लेखन और अभिव्यक्ति का विकास कराना। भाषा और अभिव्यक्ति ,सृजनात्मक और विश्लेषणात्मक कौशल का विकास कराना	आपको इस एकांकी में पसंद आए हुए कोई दो पात्रों का चरित्र-चित्रण लिखिए । कक्षा परीक्षा

	February	मिश्र 'प्रभाकर' All Lesson Revision औपचारिक पत्र- लेखन, मुहावरे			पाठ को पढ़कर प्रश्नों के उत्तर लिखिए।
Hindi- III Lang.	June	स्पर्श-१ १. दुःख का अधिकार - यशपाल समानार्थी शब्द ७. गद्यखंड रैदास- अब कैसे छूटै राम, नाम...ऐसी लाल तुझ बिनु	छात्र पशु-पक्षियों के प्रति प्रेम-भावना रखते हैं। ईश्वर पर अटूट विश्वास रखते हैं	वाचन, पठन, श्रवण क्षमता का विकास कराना। लेखन कौशल का विकास	कक्षा परीक्षा रामधारी सिंह दिनकर का लेख - 'हिम्मत और जिंदगी' पुस्तकालय से लेकर पढ़िए

	July	मुहावरे ८. रहीम- दोहे संज्ञा, विराम-चिह्न	छोटे -बड़ों दोनों का महत्व समझ गए।	भाषा और साहित्य कौशल का विकास	कक्षा परीक्षा ।
		३. शरद जोशी तुम कब जाओगे, अतिथि	अतिथि संस्कार और सामाजिक व्यवहार की समझ रखते हैं ।	भाषा और साहित्य कौशल का विकास	आपके घर मेहमान आए तो आप उनकी खातिददारी कैसे करते हो ? कक्षा परीक्षा
	August	११. रामधारी सिंह दिनकर - गीत-अगीत औपचारिक पत्रलेखन	प्राकृतिक सौंदर्य और मनुष्यों के प्रेम-भाव की समझ समझे ।	भावनात्मक अभिव्यक्ति का विकास, आलोचनात्मक एवं तर्कशील चिंतन	गीत-अगीत के केंद्रीय भाव को लिखिए
	September	१२. हरिवंशराय बच्चन-अग्नि पथ	अपने लक्ष्य प्राप्ति के लिए निरंतर प्रयास करना सीखते हैं ।	सकारात्मक दृष्टिकोण का विकास	‘जीवन संघर्ष का ही नाम है’ इस विषय पर कक्षा में परिचर्चा की तैयारी कीजिए
	October	All Lesson Revision			
	November	१३. अरुण कमल - * नए इलाके में ... * खुशबू रचते हैं	शहरीकरण और मानवीय संघर्ष की समझ श्रम की महत्ता को समझते हैं ।	रचनात्मक लेखन का विकास	सामूहिक चर्चा

	December	६. स्वामी आनंद – शुक्रतारे के समान	स्वदेश प्रेम और समर्पण की	अर्थग्रहण एवं भावग्रहण की क्षमता की योग्यता का विकास होगा ।	पाठ पढ़कर उनके प्रश्नों के उत्तर लिखिए ।
	January	All Lesson Revision			
Maths	April	Ch. No. 1.(old syllabus) Number system	Introduction to number system Rational and Irrational numbers Define real numbers Representing irrational numbers on number line, square root spiral.	Critical thinking Understanding numbers	Solve Ex. 1.1, 1.2 and 1.3
	June	Ch. No. 2 Introduction to Polynomials	Exploring linear patterns. Linear growth and linear decay Linear relationship Visualizing linear relationship	Problem solving ability	Solve Ex. 2.1, 2.2 and 2.3
		Ch. No. 3. The world of numbers.	Understanding Number Hierarchies Visualizing Numbers on a Number Line Decimal Expansions Inserting Numbers	Knowledge and Conceptual Understanding	Solve Ex. 3.1, 3.2 , 3.3, 3.4, 3.5, 3.6
	July	Ch. No. 4. Exploring algebraic Identities	Define Core Terminology: Distinguish between constants, variables, terms, and coefficients.	Application, Problem-Solving, and Value Outcomes	Solve Ex. 4.1, 4.2 4.3, 4.4 and 4.5.

			Understand the conditions required to group or separate terms in an expression. Recognize Standard Identities		
	August	Ch. No. 1. Orienting yourself: The use of Coordinates	Understand the Cartesian Plane: Plot and Identify Coordinates Identify Quadrants Calculate Distances between two points in the plane	Application, Problem-Solving, and Value Outcomes.	Solve Ex. 1.1, 1.2 and 1.3
	September	Revision	TA I EXAM		
	October	Ch. No. 5 I'm Up and Down and round and round	Identify and define core circle components such as the center, radius, chord, diameter, and arc. Prove and apply theorems regarding chords. Understand the relationship between central angles and angle subtended at any point on the circles.	Problem solving ability. Critical thinking ability	Solve Ex. 5.1, 5.2 5.3, 4.4, 4.5, 5.5
	November	Ch. No. 6 Measuring space perimeter and Area.	Perimeter Basics: Calculating the boundaries of fundamental shapes like squares. Circular Geometry: Deriving the circumference and area of a circle. Applying Heron's Formula	Knowledge and Conceptual Understanding	Solve Ex. 6.1, 6.2 and 6.3

	December	Ch. No. 7 Introduction to probability.	Experimental probability Theoretical probability	Knowledge and Conceptual Understanding	
Science	Biology				
	June	<u>Cell: The building block of life</u>	Student will able to Understand where does a cell come from? Student will learn about cell organization. Understanding the world beyond the naked eye Explore the structure of cell using microscope.	Observation and drawing skill. • Analytical thinking(estimating size of cell) • Scientific reasoning Interpretation skill(charts) Experimental skill – lab activity (diffusion)	Application based questions Solve critical thinking questions on interior coordination of cell.. Differentiate between Hypertonic, Hypotonic and isotonic solution
	July	<u>Cell: The building block of life</u>	-Student will able to understand steps involved in cell division, structure and functions of cell organelles	Identification and analytical thanking (Understanding function of organelles)	Draw labeled diagrams of plant and animal cell, Create a mind map on cell division.
	August	<u>Tissue in action</u>	-Student will able to Differentiate between types of tissues	Note making and summarizing skill. Analytical thinking skill(correlation of plant growth.	Short question on plant tissue(Knowledge based) To solve diagram based question. Practice worksheets.
	September	<u>Tissue in action</u>	Understand structure and function Significance of tissue to understand life processes and human welfare	Analytical thinking skill (Understanding function of animal tissue)	Solving application based worksheet • Concept mapping • Draw and label Revise keywords and important
	October	<u>Reproduction: How life continues</u>	Students will able to differentiate between asexual and sexual reproduction. Identify and describe parts and steps involved in fertilization. Relate reproduction to continuity of life and biodiversity. Bridging science and society.	Awareness about sustainable life Observation skill Comparison and classification skill Problem solving ability.	Knowledge based question solving. • Worksheet practice • Prepare a chart, model showing methods of asexual reproduction • Describe the process of pollination and fertilization

					• Draw and label diagrams, cycles
	November	Patterns in life: diversity and classification	Student will able to know significance of biodiversity Understand basic methods of classification. Understands major divisions of plants and animals. Distinguish organisms based on certain characteristics	Observation skill(biodiversity) Comparison and classification skill Awareness about biodiversity threats. Analytical thinking skill.	Quiz solving from classedged. • Prepare a project on classification of animals and plants. • Tabulate the contrasting characters in group of plants and animals.
	December	Chapter wise revision	Student will revise all the concepts of the chapter	Develop all skills	Exemplar problem Question solving. Skill worksheet.
Science	Chemistry				
	April	Matter in our surrounding	Students will be able to define matter and explain its particle nature Explain properties of particles with examples Differentiate between 3 states of matter	Observation, Understanding Analytical thinking Comparison, Classification	Write definition & examples of matter, worksheet Worksheet & MCQs
	June	Matter in our surrounding	Describe properties with examples Explain interconversion of states Understand role of temperature & pressure Explain evaporation and factors	Logical reasoning Application skill Problem-solving Problem-solving Critical thinking	 Concept-based questions
	July	Is Matter around us pure ?	Students will differentiate between pure substances and mixtures. Classify mixtures into types	Understanding, Classification Analytical thinking	Write differences with examples

	August	Atoms and molecules	Explain components and properties of solutions Calculate concentration in simple terms Differentiate between true solution, colloid, suspension Distinguish physical and chemical changes Students will understand and explain basic chemical laws Define atom and its basic properties Differentiate atoms and molecule Learn rules to write chemical formula Calculate atomic and molecular masses`	Observation, Application Problem-solving Comparison, Reasoning Observation, reasoning Analytical thinking Numerical skills Mathematical ability	Worksheet & MCQs Short answer questions Numerical problems Table comparison assignment Worksheet + short Q/A
	september	Revise complete chapter			Short-answer questions Numerical worksheet
	October	Structure of Atom	Identifies subatomic particles and their properties	Conceptual understanding	Short notes
	October		Compares different atomic models Explains electron arrangement in atoms Differentiates isotopes and	Critical thinking Visualization skills Analytical skills	Diagram labeling Practice diagrams Worksheet + MCQs

			isobars and applies concepts		
	Nov Dec	Revision Revision			Worksheet + MCQs Project work
	Physics				
	April	Motion	Define and explain motion and its types. Distinguish between distance and displacement. Calculate speed, velocity, and acceleration.	Lecture/Discussion: Explain concepts with examples.	Solving of intext questions Solving Application based questions
	June	Describing Motion Around Us	Define motion, distinguish between distance and displacement, identify scalar and vector quantites. Calculate speed, velocity and acceleration; compare different types of motion	Interactive lecture, Demonstration, Questioning Demonstration, Guided Practice, ICT Simulation	Case based questions Class test
	July	Describing Motion Around Us How Forces Affect Motion	Interpret graphs and describe different types of motion Explain the effects of forces on objects	Collaborative Learning, Inquiry-based Learning Demonstration, Activity-based Learning	Worksheet on types of forces
	August	How Forces Affect Motion	Explain and apply Newton's three laws in everyday situations	Demonstration, Problem-based Learning	Numerical problems and application questions
	September	Revision			
	October	Work,Energy,and simple Machines	Define work, energy, power, and simple machines. 2. Differentiate between work and force. 3. Identify different forms of energy and explain energy transformation.	Observation skills - Scientific thinking and reasoning - Problem-solving skills	Practical activity observation Worksheets

	October		4. Classify simple machines and describe their uses in daily life. 5. Calculate work done using the formula Work = Force × Distance. 6. Explain the importance of machines in reducing human effort.		
	November	Sound Waves: Characteristics and Applications	Explain how sound is produced and transmitted. Relate wave characteristics to properties of sound	Observation, Investigation Analytical, Mathematical	Worksheet on sound production Numerical questions and concept map
	December	Sound Waves: Characteristics and Applications	Explain reflection of sound and describe applications in medicine and technology	Scientific Inquiry, Communication	Project on applications of sound
SST	June/ July	History: Understanding Social Science	Explain the relevance of studying Social Science to understand society, environment, economy, and governance in our lives. Explain the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognize their interconnections.	simplifying events, causes, and consequences clearly	Explain the meaning and scope of understanding social science.
	June/ July	Geo: Shaping of the Earth's Surface	Describe the concept of plate tectonics and analyse its relevance in understanding Earth's dynamics. Explain the causes of natural disasters and propose	Map skills, Analytical skills, observation skills	Locate major tectonic plates on a world map. Explain processes of weathering and

			strategies for their mitigation.		erosion with suitable examples.
	July	Eco: Building Blocks in Economics	Explain the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making. Explain the concept of a welfare economy and the importance of social safety nets.	Explanation skill – to clarify basic economic concepts (needs, wants, goods, services) Illustration skill – using real-life examples (market, school, home)	Describe the three central problems of an economy — what to produce, how to produce, and for whom to produce.
	July	Pol.Sci.: Understanding Democracy	Understand the features of democracy. Appreciate early democratic traditions in India and how they influenced modern democracy	Questioning skill – to encourage critical thinking (e.g., Why is democracy important?)	Differentiate between parliamentary and presidential systems. Identify examples of both systems across countries, such as India, USA, France, Russia, and Canada
	July/August	Pol.Sci Elections	Explain the importance of elections Describe the election process	Critical thinking, decision -making	Prepare a report on the election process which was conducted in the school
	August	History Beginnings of Civilizations	Identify the features of early civilizations, explain why civilization developed near rivers	Observation, comparison, historical thinking	Draw a timeline of early civilizations and mark them on a world map
	August	Economics: The Price Puzzle	Understand demand, supply, and factors affecting prices	Problem solving, analytical thinking, financial awareness	Survey the price of five daily- use items over a week and explain

	August/September	History: State and Society (upto 1000 CE)	Understand the knowledge traditions and practices of India.	Critical thinking, Analytical Skills, Social Awareness	Imagine you are a traveler in India around 900 CE. Write a diary entry describing the society, markets, temples, and daily life you observed.
	September	Geo: Atmosphere & Climate	Identify the different layers of the atmosphere and describe their main features. Explain the factors influencing India's climate and the mechanism of monsoon	Map Skills, Analytical skills, Critical thinking	How do geographical features affect India's climate?
	Oct	Geo: Oceans and Life	Explain the importance of oceans, identify marine resources	Environmental awareness, observation , research skills	Prepare a poster on "Save our Oceans " or write five ways to protect marine life
		History: Building a Resilient India(1000-1700 CE)	Understand how India overcomes different challenges after Independence.	Historical thinking and analysis, critical thinking	Collect newspaper or magazine articles about India's achievements and explain how they reflect a resilient nation.
	Nov	Eco: From Ideas to Startups	Explain entrepreneurship, identify qualities of entrepreneurs, understand how startups solve problem	Creativity, innovation, leadership, problem -solving	Think of a simple business idea that solves a local problem and present it.
		Pol.Sci.: Authority	Understand the meaning of authority, explain the role of laws and institutions	Civic understanding, scientific inquiry, environmental awareness	List five authorities in your locality and explain one responsibility of each

	Dec	Geo: Life on Earth	Describe factors supporting life on earth, explain ecosystems and biodiversity, understand environmental balance	Observation, scientific inquiry, environmental awareness	Draw and label an ecosystem showing producer, consumers, and decomposers
		History: India and the world(1900 BCE-1200 CE)	Explain Indias relations with other countries, identify international organizations	Global awareness, communication, analytical thinking	Prepare a short report on one international organization in which India is a member
	Jan	Eco: Smart ways to manage your Finances	Understand budgeting, saving, banking and digital payments, develop financial responsibility	Financial literacy, planning, decision- making, numeracy	Prepare a one-week personal budget showing income, expenses and savings
	Oct	History: Building a Resilient India(1000-1700 CE)	Understand how India overcomes different challenges after Independence.	Historical thinking and analysis, critical thinking	Collect newspaper or magazine articles about India's achievements and explain how they reflect a resilient nation.
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					organization in which India is a member
	Jan	Eco: Smart ways to manage your Finances	Understand budgeting, saving, banking and digital payments, develop financial responsibility	Financial literacy, planning, decision-making, numeracy	Prepare a one-week personal budget showing income, expenses and savings
IT	April	Introduction to IT & ITeS	• Understand the concepts of IT and ITeS and their significance. • Differentiate between IT and ITeS services. • Identify various applications of IT across industries. • Explore career opportunities and emerging technologies in the IT sector. • Recognize the importance of ethics and professionalism in IT careers.	• Digital literacy • Analytical thinking • Communication skills • Career awareness • Problem-solving • Professional and workplace readiness	1. Prepare a chart comparing IT and ITeS with suitable examples. 2. Write a short report on the role of IT in any one sector (Education, Healthcare, Banking, or E-commerce).
	April	Data Entry Tools	• Understand the purpose and importance of data entry tools. • Use spreadsheet software efficiently for data entry tasks. • Apply data validation techniques to minimize errors. • Organize, manage, and maintain accurate digital records.	• Typing proficiency • Data management • Accuracy and attention to detail • Spreadsheet skills • Time management • Organizational skills	1. Create a spreadsheet to maintain student or employee records. 2. Apply data validation, sorting, and filtering to the dataset. 3. Perform error checking and correct incorrect entries.
	June	Getting Started with Typing Software	• Understand the importance of typing software and touch typing. • Demonstrate correct finger	• Touch typing • Keyboard proficiency • Accuracy and speed	1. Practice typing for 15–20 minutes daily using typing software for one

			• Format pages with headers, footers, and numbering. • Design professional-looking documents using LibreOffice Writer tools.		headers, footers, and page numbers.
	July	Creating and Using Tables in LibreOffice Writer	• Understand the purpose and uses of tables in documents. • Create and modify tables effectively in LibreOffice Writer. • Format tables to improve readability and presentation.	• Data organization • Table formatting • Document design	1. Create a student marks table with appropriate headings and formatting. 2. Design a timetable using tables in LibreOffice Writer.
	July	Printing a Document	• Understand the process of printing documents using LibreOffice Writer. • Configure print settings according to requirements. • Preview and adjust documents before printing.	• Document management • Print setup skills • File handling • Troubleshooting skills	1. Create a formatted document and prepare it for printing. 2. Configure page settings, print preview, and print options.
	July	Using Mail Merge	• Understand the concept and uses of mail merge. • Create personalized documents using data sources. • Insert and manage merge fields effectively. • Generate multiple customized documents quickly and accurately. • Apply mail merge techniques in real-world office tasks.	• Document automation • Data management • Database handling • Productivity skills • Accuracy and efficiency • Professional communication skills	1. Create a mail merge document for sending invitation letters or official notices. 2. Prepare a data source containing at least 10 records.
	August	Creating a Spreadsheet	• Understand the purpose and features of spreadsheet applications.	• Spreadsheet management • Data entry skills • Basic calculation skills	1. Create a student marksheet using LibreOffice Calc.

			• Create and manage spreadsheets using LibreOffice Calc. • Enter, edit, and format different types of data. • Apply basic formulas and functions for calculations. • Organize data effectively using worksheets.	• Data organization • Logical thinking • Problem-solving skills	2. Enter data and apply proper formatting.
	August	Editing a Data in spreadsheet	• Understand the need for editing data in spreadsheets • Modify and update data accurately • Use basic editing tools and commands	• Data entry and editing skills • Accuracy and attention to detail • Problem-solving skills • Spreadsheet management skills	• Create and edit a student marks spreadsheet • Correct errors in a given data file
	August	Formatting a Data in spreadsheet	• Understand the importance of formatting data • Apply different formatting options to improve spreadsheet appearance • Organize and present data clearly	• Spreadsheet formatting skills • Data presentation skills • Creativity and design skills	• Create a formatted student record spreadsheet • Apply suitable formatting to a given data table
	August	Cell Referencing	• Understand the concept of cell referencing • Identify different types of cell references • Use cell references while creating formulas	• Spreadsheet formula skills • Logical thinking and problem-solving skills • Data calculation skills	• Create a marksheet using cell references for calculations • Prepare an expense sheet using formulas with absolute references
	September	Introduction to Charts Types & Uses Creating Basic Charts (Bar, Column)	• Understand the purpose of charts in spreadsheets • Identify different types of charts and their uses • Create charts from spreadsheet data	• Data visualization skills • Spreadsheet chart creation skills • Analytical thinking skills	• Create charts for a student marks record • Prepare a sales report using suitable charts

	September	Characteristics of a Good Presentation	• Understand the features of an effective presentation • Organize information logically • Design clear and attractive presentation slides • Use visual elements appropriately	• Communication skills • Presentation design skills • Creativity and visual thinking	• Prepare a short presentation on a given topic following good design principles • Improve an existing presentation by applying proper formatting techniques • Create a checklist of features of a good presentation
	October	Getting Started with Libre Office Impress	• Understand the purpose and features of OpenOffice Impress • Identify different components of the Impress interface • Create and manage presentations	• Presentation creation skills • Basic computer application skills • Slide management skills	• Create a 5-slide presentation on a given topic • Design a title slide and content slides using suitable layouts • Save, open, and modify an Impress presentation file
	November	Working with Slides	• Create and manage presentations effectively • Add and organize content on slides • Apply formatting and design principles • Insert multimedia elements to enhance presentations	• Presentation design skills • Digital literacy • Creativity and visual communication • File management skills	• Create a 5-slide presentation on a chosen topic • Add images, transitions, and animations • Prepare and present a slideshow
	November	Working with Tables in Libre Office Impress	• Insert and manage tables in LibreOffice Impress slides • Enter and format data within tables • Customize tables to improve slide presentation	• Data organization skills • Formatting and design skills • Presentation skills • Digital document creation skills	• Create a presentation slide containing a formatted table • Prepare a comparison chart

					using tables • Design a 3–5 slide presentation using tables to display data
	December	Inserting and Formatting Image in Presentation	• Insert images into LibreOffice Impress slides • Edit and format images according to presentation needs • Apply image effects and adjustments • Arrange images and text to create attractive slides	• Image editing skills • Creative design skills • Visual communication skills • Digital presentation skills	• Create a presentation with images on a selected topic • Apply different image formatting techniques • Design slides using images, text, and effects
	December	Working with Slide Master	• Explain the importance of Slide Master in presentations • Create and modify slide designs using Slide Master • Apply consistent formatting across slides • Add common elements to multiple slides efficiently	• Presentation design skills • Layout management skills • Formatting and customization skills • Time-saving techniques in presentation creation • Digital creativity skills	• Create a presentation template using Slide Master • Design a 5-slide presentation with a common theme and layout • Add a logo, background, and customized fonts using Slide Master
	January	Revision			
PE	June	100,200,400,1500 mtr Running event	Patience, self confidence and self esteem.	Start, Running and finish	
	July	March past	To showcase Discipline, Unity, and Coordination, Respect, to develop sense of Pride and responsibility as well as a sense of teamwork.	Stand at ease and attention, Right turn ,Left turn, Mark time, Quick March, Halt while marching.	

	August	Long Jump	Understand how to complete each phase to create maximum distance.	take -off, flight and landing	
	September	Kho-Kho game	keep children well, strong, motivated, enthusiastic and yang. It helps in better coordination and flexibility. It helps children to off depression, anxiety, stress, and encrease self esteem.	Running(zig-zag), diving, pole dive, chaging, tapping,	
	October	High Jump	Jumping builds strength and improves muscle tone, excellent calorie burner, helps improve bone density, improves metabolism, improves heart health.	The approach run or run up, The take-up, The flight, The landing, The recovery	
	November	Kabaddi game	Help students to channelise energy and develop quality of team spirit. keep children well, strong, motivated, enthusiastic and yang. It helps in better coordination and flexibility. It helps children to off depression, anxiety, stress, and encrease self esteem.	Raiding ,catching, side kick, knee catch, thigh catch,	
	December	Shot put throw	co-ordination and balance. Cardiovascular fitness, strength and power, mental health, weight loss.	Grip, stance, swing, turn ,release and reverse.	
	January	Disc throw	develop physical talents to their maximum potential. engage in competitive activities while promoting health, safety, and physical fitness.	Grip, stance, swing, turn ,release and reverse.	
		Javellin Throw		Hips are Forward .The feet Should be in the line with the throwing direction	

	February	Foot Ball Game	foot ball is a great cardio activity,helps to build both stamina and muscle.To develop controlling the ball ,skill development,teamwork,game understanding, psychomotor: students will demonstrate proper foeward pass proper receiving technique,	Dribbling, kicking, push pass, full volley,stoping, trapping, shooting heading.	
		Throw ball	develop good visual attention skills and hand eye coordination skills.To develop fine motor skills by controlling the small muscvles in the hand and fingers needed for specific movement.	throwing , catching, footwork,and agility.	
TENVIC	1st Term (June, July, August)				
	Week 1	cricket	Grip and Stance	Dodge Ball	
	Week 2		Pull Shot & Cut Shot	Hand Ball	
	Week 3		Run-up	One Touch Pass	
	Week 4		Bowling Grip	One Pitch Pass	
	Week 5		Initial Assessments	N-goal Game	
	Week 6		Gather & Delivery Stride	Box/Circle/French/Diamond Cricket	
	Week 7		Underarm and Overarm Throw	Base Ball Game	
	Week 8		Ground Fielding Drill	Star Game	
	Week 9		Stationary Catches	Target Hitting	
	Week 11		Video Sessions	Concentration Games	
	Week 12		Class Room Sessions	Snowball Tag	
	Week 13		Final Assessment	Keep the Bucket Full	
	2nd Term (September, October, November)				
	Week 1		Grip and Stance	Dodge Ball	

	Week 2		Pull Shot & Cut Shot	Hand Ball	
	Week 3		Run-up	One Touch Pass	
	Week 4		Bowling Grip	One Pitch Pass	
	Week 5		Initial Assessments	N-goal Game	
	Week 6		Gather & Delivery Stride	Box/Circle/French/Diamond Cricket	
	Week 7		Underarm and Overarm Throw	Base Ball Game	
	Week 8		Ground Fielding Drill	Star Game	
	Week 9		Stationary Catches	Target Hitting	
	Week 10		Video Sessions	Concentration Games	
	Week 11		Class Room Sessions	Snowball Tag	
	Week 12		Final Assessment	Keep the Bucket Full	
	Week 13			Chase Your Number	
	Week 14			Poison Ball	
	3rd Term (December, January, February)				
	Week 1		Grip and Stance	Dodge Ball	
	Week 2		Pull Shot & Cut Shot	Hand Ball	
	Week 3		Run-up	One Touch Pass	
	Week 4		Bowling Grip	One Pitch Pass	
	Week 5		Initial Assessments	N-goal Game	
	Week 6		Gather & Delivery Stride	Box/Circle/French/Diamond Cricket	
	Week 7		Underarm and Overarm Throw	Base Ball Game	
	Week 8		Ground Fielding Drill	Star Game	
	Week 9		Stationary Catches	Target Hitting	
	Week 10		Video Sessions	Concentration Games	
	Week 11		Class Room Sessions	Snowball Tag	
	Week 12		Final Assessment	Keep the Bucket Full	
	Week 13			Chase Your Number	
	Week 14			Poison Ball	
MUSIC		Category	Learning Outcome	Assessments	Activities
	JULY	Performance	Grade 9: Introduction to Keyboard fundamentals, Faded	Students should be able to play with teacher accompaniment with very few errors.	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment

				Children will be able to read notes and play from memory.	
		Techniques	Tempo Assign Finger numbers Hand position - E (Left) & C (Right) hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors.	
		Keyboard Theory	Note Values- Crotchet.	Students should be able to apply these concepts to the songs with accuracy	
	AUGUST	Performance	Grade 9: Faded.	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory.	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment
		Techniques	Tempo Assign Finger numbers Hand position - E (Left) & C (Right) hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors.	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy.	
	SEPTEMBER	Performance	Grade 9: Sky Full of Stars.	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory.	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment
		Techniques	Tempo Assign Finger numbers Hand position - E (Left) & C (Right) hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors.	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy.	
	OCTOBER	Performance	Grade 9: Sky Full of Stars	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory.	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment

		Techniques	Tempo Assign Finger numbers Hand position - E (Left) & C (Right) hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors.	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy.	
	NOVEMBER	Performance	Grade 9: oh!!Come all ye Faithful	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment
		Techniques	Tempo Assign Finger numbers Hand position - C hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy	
	DECEMBER	Performance	Grade 8: Oh!! Come all ye Faithful and preparing the students for Christmas program and Annual day celebrations.	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment
		Techniques	Tempo Assign Finger numbers Hand position - C hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy	
	JANUARY	Performance	Grade 9: Waving Flag.	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory.	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment

		Techniques	Tempo Assign Finger numbers Hand position - E (Left) & C (Right) hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors.	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy.	
	FEBRUARY	Performance	Grade 9: Waving Flag.	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory.	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment
		Techniques	Tempo Assign Finger numbers Hand position - E (Left) & C (Right) hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors.	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy.	
	MARCH	Performance	Grade 9: FINAL REVISION OF THE ACADEMIC YEAR.	Students should be able to play with teacher accompaniment with very few errors. Children will be able to read notes and play from memory.	Reading the Notes, Rhythm Clapping, Playing with Teacher Accompaniment
		Techniques	Tempo Assign Finger numbers Hand position - E (Left) & C (Right) hand position.	Students should be able to apply these concepts in the repertoire assigned to them with minimal errors.	
		Keyboard Theory	Note Values- Crotchet, minim, Semibreve, Dotted minim.	Students should be able to apply these concepts to the songs with accuracy.	