



K.L.E. SOCIETY'S ENGLISH MEDIUM CBSE SCHOOL, NIPANI.

Year Planner 2026-27

Grade: III

Subject	Month	Chapter	Learning Outcomes	Skill Developed	Assignments
English	April	Bridge Course	To revise basic knowledge of language	LSRW	To complete given exercise.
	June	L No 1 Day for Night in Ultapur	- To identify the main characters, setting and events in the story. - To express ideas regarding day activities.	Listening and Speaking-participating in discussion and answer oral questions.	Draw the picture of day or sunset. Question and Answers
		L No 2 Safe Again	To use new vocabulary from the lesson in simple sentences.	Reading And Writing-Read And write simple sentences by using ideas from the lesson.	New words -Dictation Question and Answers Creative Writing
	July	Morning (Poem)	- Recite the poem with correct pronunciations, rhythm and expression. - To understand the main idea and message of the poem.	Observation: - Notice features of the morning in Nature and everyday life. - Express ideas through drawing.	New words –Dictation Question and Answer

		L No 3 A Day in the Meadow	- To identify the animals and insects mentioned in the story. - Appreciate the beauty of Nature and develop awareness of living things in meadow.	- Learn and use words related to nature and animals. - Draw or describe a meadow.	Read the lesson and answer the following question. What do you think Bambi learned from his mother's instructions to stay and wait for her call? Why is it important to listen to our parents and follow their instructions? Grammar Worksheet
	August	L No 4 The Great Escape L No 5 A Wonderful Gift	- Read and understand the story with correct pronunciation and fluency. - Retell the story in the correct sequence using their own words. - To answer comprehension questions based on the lesson. - To recognize the value of kindness, gratitude and thoughtful giving	- Sequencing: - Arrange story events in the correct order. - Learn And use new words from the lesson. - Critical Thinking: - Identify the problem solution and message of the story. - Value Education: - To develop empathy, kindness and the habit of sharing.	Read the lesson and underline difficult words. Question and Answer Grammar Worksheet Read the lesson. Learn given words for dictation. Grammar worksheet

	Sept	The Brook (Poem)	• To appreciate the beauty of Nature through poetry. • To identify the features of a Brook and describe it.	• Recite the poem confidently and discuss its meaning. • Write simple sentences using words from the poem.	Recite the poem and underline rhyming words
	October	Revision and Exam	• Read the text with improved fluency, pronunciations and comprehension. • Apply grammar and language concepts learnt during the units.	• Remember key facts, characters and sequence of events.	
	November	L No 6 The Champion of Quiet	• To identify the characters, setting, and sequence of events. • Retell the story in their own words using simple sentences.	• Critical thinking – Identifying the lesson's message and making connections to day-to-day situations.	• Read the lesson and learn difficult words. • Question and answer • Grammar worksheet • Class test

		The Umbrella Brigade (Poem)	• To read and recite the poem with correct pronunciation and expression • To identify rhyming words and simple poetic features.	• To respect and help others. • Learning and using new words appropriately. • Noticing a rainy-day weather and the things that protect us from rain.	Read the poem aloud. Learn rhyming words and question and answer.
	December	L No 7 Noi Saves a Whale L No 8 Afraid of the Dark (Play)	• To identify the problem in the story and explain how it is resolved. • To answer factually, inferential and value based comprehending questions. • To learn and use new vocabulary from the lesson in meaningful sentences. • Retell the story in their own words and express in their own way.	• To listen the story and discuss the point of view • Understanding the importance of protecting marine life and caring for nature Sharing their experience, participate in discussions and answer the questions. *Building self-confidence, courage and empathy.	• Read the lesson and learn difficult words. • Question and answer • Grammar worksheet • Class test • Read the lesson and learn difficult words for dictation. • Question and answer • Grammar worksheet

	January	My Brother's Wheel chair (Poem) L No 9 One Plastic Bag	• Children listen to and recite the poem with proper rhythm and expression. • They learn new vocabulary related to the poem. • To explain why plastic bags are harmful to the environment. • To identify the ways to reduce the use of plastic bags.	• Listen to the poem and recite the poem. • Identify a wheelchair and learn its purpose. • To know how the plastic is harmful to living things. • Environment awareness – to keep the surroundings clean	Draw a scene from the poem that you liked most. Write 2-3 sentences describing what is happening in the picture. Read the lesson and write causes of throwing plastic bags away. New words- Dictation
	February	L No 10 The Storm at Night	• To identify the theme of the lesson • To recognize how people react during natural conditions during storms	• To suggest safety majors during bad weather • To share ideas and personal experiences through discussion	Read the lesson and underline difficult words Question and answer Grammar

		Carousel (Poem) L No 11 The Granddad and the Dandelion Shooting Star (Poem)	- To understand the central idea of the poem -fun and excitement - To express feelings about amusement rides and fun activities - To understand the message about appreciating small things and Nature's beauty - To share experiences of playing or spending time with grand parents	To build confidence through recitation To appreciate the poetry and sound patterns To understand narration and instructions Creative skills like story telling and imagination	Read the poem and draw a picture your own carousel. Read the lesson and find out the answer for following question Can plants grow by themselves without anybody planting them?
	March	Revision and Annual examination	Revision	Revision	Revision
Kannada	April	Bridge Course			
	June	ಒತ್ತಕ್ಷರಗಳು ಒತ್ತಕ್ಷರದ ಪದಗಳು	ಮಕ್ಕಳು ಒತ್ತಕ್ಷರದ ಪದಗಳನ್ನು ಬರೆಯಲು ಸಮರ್ಥರಾಗುವರು.	ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯ	ಅನ್ವಯಿಕೆ ಆಧಾರದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ

	July	ಒತ್ತಕ್ಷರ ಕಲಿಕಾ ಪಾಠ ೧,೨,೩ ಒತ್ತಕ್ಷರದ ಪದಗಳನ್ನು ಜೋಡಿಸಿ.	ಮಕ್ಕಳು ಒತ್ತಕ್ಷರದ ವಾಕ್ಯಗಳನ್ನು ರಚಿಸುವರು.	ಓದುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ ಮತ್ತು ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯ	ಜ್ಞಾನ ಕೌಶಲ್ಯದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ ವಸ್ತುನಿಷ್ಠ ಪ್ರಶ್ನೆಗಳ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ
	August	೩-ಚಿಟ್ಟೆ (ಪದ್ಯ). ೪-ಮೆದುಮಾತು (ಗದ್ಯ).	ಪಿ. ನಾರಾಯಣ ಭಟ್ ಅವರ ಪರಿಚಯ ಮತ್ತು ಚಿಟ್ಟೆಯ ಜೀವನ ಶೈಲಿಯ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳುವರು. ಮಕ್ಕಳು ಮೃದುಮಾತಿನಿಂದ ಇನ್ನೊಬ್ಬರ ಹೃದಯವನ್ನು ಗೆಲ್ಲುತ್ತದೆ ಎಂಬುದರ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳುವರು.	ಆಲಿಸುವ ಕೌಶಲ್ಯ ಮಾತುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ	ಅನ್ವಯಿಕೆ ಆಧಾರದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ ಜ್ಞಾನ ಕೌಶಲ್ಯದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ
	September	ಪಾಠ ೫. ಅಕ್ಕೋಬರ ಎರಡು (ಪದ್ಯ). ಪಾಠ ೬. ಕಾಗದದ ದೋಣಿ.	ಮಕ್ಕಳು ಸತ್ಯ, ಅಹಿಂಸೆಯ ನೀತಿಯ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳುವರು. ಮಕ್ಕಳು ಬಣ್ಣದ ಕಾಗದಗಳಿಂದ ವಿವಿಧ ಆಕಾರದಲ್ಲಿ ಕತ್ತರಿಸಿ ಚಿತ್ರಕೋಶ ತಯಾರಿಸುವಲ್ಲಿ ಸಮರ್ಥರಾಗುವರು.	ಆಲಿಸುವ ಕೌಶಲ್ಯ ಆಲಿಸುವ ಮತ್ತು ನೋಡುವ ಕೌಶಲ್ಯ	ಕೌಶಲ್ಯ ಆಧಾರಿತ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ ಗ್ರಹಿಕೆ ಆಧಾರದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ

	October	ಉಜಳಣೆ ಮತ್ತು ಪರೀಕ್ಷೆ			
	November	ಪಾಠ ೭ ಕಲಿತ ಪಾಠ(ಪದ್ಯ). ಪಾಠ ೮ ಬಾಲಕಿಯ ಸಾಹಸ (ಗದ್ಯ)	ಮಕ್ಕಳು ಸಾಕು ಪ್ರಾಣಿಗಳ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳುವರು. ದೇವಾಲಯ, ಜಲಪ್ರವಾಹ ಮತ್ತು ಶೌರ್ಯ ಪ್ರಶಸ್ತಿಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು.	ಆಲಿಸುವ ಕೌಶಲ್ಯ ಓದುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ	ಜ್ಞಾನ ಕೌಶಲ್ಯದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ ಗ್ರಹಿಕೆ ಆಧಾರದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ
	December	ಪಾಠ ೯ ಕೊಕ್ಕರೆಯ ಪ್ರಾರ್ಥನೆ (ಪದ್ಯ) ಪಾಠ ೧೦ ಆರೋಗ್ಯಭಾಗ್ಯ (ಗದ್ಯ).	ಮಕ್ಕಳು ಪ್ರೇಕ್ಷಣೀಯ ಸ್ಥಳಗಳ ಬಗ್ಗೆ ಅರಿಯುವರು. ಪರಿಚಿತ ಸನ್ನಿವೇಶಗಳಲ್ಲಿ ಸಂಭಾಷಣೆಯನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳುವರು.	ಉತ್ತಲೇಖನ ಬರೆಯುವ ಕೌಶಲ್ಯ ಮಾತುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ	ಜ್ಞಾನ ಕೌಶಲ್ಯದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ ಜ್ಞಾನ ಕೌಶಲ್ಯದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ
	January	ಪಾಠ ೧೧ ಮಸಾಲೆ ದೋಸೆ (ಪದ್ಯ). ಪಾಠ ೧೨ ಕರುಣೆಯ ಹಾದಿ (ಗದ್ಯ) ಪಾಠ ೧೩ ಮಂಗನ ನ್ಯಾಯ (ಪದ್ಯ).	ಮಕ್ಕಳಿಗೆ ಬಗೆಬಗೆಯ ದೋಸೆಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು ಸುಭಾಷ್ ಚಂದ್ರಬೋಸ್ ಅವರ ಜೀವನದ ಬಗ್ಗೆ ತಿಳಿಯುವರು. ಮಕ್ಕಳು ನ್ಯಾಯ ಅನ್ಯಾಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು.	ಓದುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ ಆಲಿಸುವ ಕೌಶಲ್ಯ ಓದುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ ಮತ್ತು ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯ	ಕೌಶಲ್ಯ ಆಧಾರಿತ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ ಅನ್ವಯಿಕೆ ಆಧಾರದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ ಜ್ಞಾನ ಕೌಶಲ್ಯದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ ಕಿರುಪರೀಕ್ಷೆ

	February	ಪಾಠ ೧೪. ಯಾರು ಹೆಚ್ಚು?	ಮಕ್ಕಳಿಗೆ ತಮ್ಮ ಮನೆಯಲ್ಲಿ ಆಚರಿಸುವ ಹಬ್ಬದ ಬಗ್ಗೆ ಅರಿಯುವರು.	ಮಾತುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ	ಅನ್ವಯಿಕೆ ಆಧಾರದ ಮೇಲೆ ೧೦ ಅಂಕಗಳ
	March	ಪುನರಾವರ್ತನೆ ಮತ್ತು ಉಜಳಣೆ ಮತ್ತು ಪರೀಕ್ಷೆ.			
Hindi	April	Bridge course			
	June	ಕವಿತಾ ೧ (ಅ) ವಂದನಾ (ಬ) ದೇಶ ಹಮಾರಾ ಪಾಠ ೨ ಮೂರ ಮತ್ತು ಕೌಶಿ	ತ್ಯಾಗ,ಸಹಯೋಗ,ಔರ ಶ್ರಮ ಕಾ ಮಹತ್ವ ಜಾನೆಂಗೊ. ಕವಿತಾ ಕಾ ಲಯಯುಕ್ತ ವಾಚನಾ. ಛಾತ್ರ ವಿಭಿನ್ನ ಪ್ರಕಾರ ಕೆ ಪಕ್ಷಿಯೆಂ ಕೆ ಬಾರೆ ಮೆಂ ಜಾನೆಂಗೊ. ಛಾತ್ರ ಪಾಠ ಕಾ ಶುದ್ಧ ಪಠನ ಕರೆಂಗೊ.	*ಪಠನ ಕೌಶಲ * ಲೇಖನ ಕೌಶಲ ಕಠಿನ ಶಬ್ದೆಂ ಕೆ ಅರ್ಥ ಜಾನಕರ ಁಸಕಾ ಁಪಯೋಗ ಕರೆಂಗೊ.	ಕವಿತಾ ಕಾ ಭಾವ ಸಮಙ್ಗತೆ ಹುಁ ಸುಂದರ ಅಕ್ಷರೊಂ ಮೆಂ ಕವಿತಾ ಲಿಖಿಁ. ಪ್ರಶ್ನೊಂ ಕೆ ಁತ್ತರ ಲಿಖನಾ. ಛಾತ್ರ ಚಿಢ್ಢಿಯಾಘರ ಕಾ ವರ್ಣನ ಅಪನೆ ಶಬ್ದೆಂ ಮೆಂ ಕರೆಂಗೊ. ಪಾಠ ಕೆ ಪ್ರಶ್ನ-ಁತ್ತರ ಲಿಖನಾ.
	July	೩. ಶ್ಯಾಮ ಔರ ಬೂಢಿ ಗಾಯ	ಛಾತ್ರೊಂ ಮೆಂ ಪಶು-ಪಾಲನ,ಔರ ಕೃಷಿ ಕೆ ಪ್ರತಿ ರುಚಿ ಬಢೆಗಿ.	*ರಚನಾತ್ಮಕ ಸೊಚ *ಲೇಖನ ಕೌಶಲ	ಯದಿ ಶ್ಯಾಮ ಗಾಯ ಕೆ ಜಗಹ ಬಕರಿ ಕೊ ಖರಿದತಾ ತೊ ವಹ

		४. कविता: गेहूँ की बालियाँ	बच्चों में कृषि-कर्म के प्रति रुचि बढ़ेगी। छात्र किसानों के प्रति सम्मान का भाव रखेंगे। कविता का लययुक्त वाचन करेंगे।	*श्रवण एवं लययुक्त वाचन। * कविता में आए कठिन शब्दों के अर्थ जानना।	क्या कर लेता अपने शब्दों में लिखिए। कविता का भाव समझते हुए सुंदर अक्षरों में कविता लिखिए।
	August	पाठ ५. मधुर वाणी पाठ: ६ ऐसे किया छुट्टियों का सदुपयोग।	बच्चों में बड़प्पन की भावना विकसित होगी। छात्र पशु-पक्षियों के प्रति प्रेम भाव रखेंगे।	छात्रों का स्वयं भावपूर्ण ढंग से वाचन करना। शब्द भंडार बढ़ेगा। कठिन शब्दों के अर्थ बता पाएँगे।	पाठ के प्रश्न-उत्तर। विनम्र स्वभाव के क्या-क्या गुण हो सकते हैं अपने शब्दों में लिखना। छात्र अपने आने वाले गरमी के छुट्टी में क्या अनोखा काम करेंगे अपने शब्दों में लिखेंगे।
	September	कविता: ७. जैसे को तैसा	छात्र अतिथि सत्कार का महत्व समझ जाएँगे। छात्र मित्रता का भाव समझ जाएँगे।	देशी-विदेशी पक्षियों के नाम लिखना।	अध्यापक/अध्यापिका की सहायता से प्रवासी पक्षियों के नाम लिखकर सूची बनाना।

	December	११.ऐसा मेरा गाँव	छात्र अपनी मातृभूमि से प्रेम करेंगे। कविता का लययुक्त वाचन करेंगे।	छात्र एक-एक पद गाते हुए अभिनय करेंगे।	कविता का भाव समझते हुए सुंदर अक्षरों में कविता लिखिए।
	January	१२. मैंने मनाई होली	छात्रों में प्रेम स्नेह और सदभावना का भाव जागेगा। भारत की लोक-परंपरा से अवगत होंगे।	पाठ के आधार पर नए शब्दों से परिचित होकर उसका उपयोग करना।	होली यानी रंगों का त्योहार मनाते हुए कौन-कौनसी बातों का ध्यान रखना जरूरी है लिखिए। पाठ के प्रश्न-उत्तर।
Mathematics	April	Bridge course			
	June	Numbers up to 9999	● To understand comparing and ordering 4-digit numbers. ● To identify the given numbers as odd and even ● To understand the cardinal and ordinal numbers of the given numbers. ● To read and write the roman numerals. ● To use the rules to write the roman numerals.	❖ Number formation skills ❖ Comparison skills ❖ Estimation skills ❖ Representation skills	Make up a 4-digit number and write it's, 1. standard form 2. word form. 3. expanded form.

		Addition	The students will able, • To add 4-digit and a 3-digit number with and without regrouping. • To add two 4-digit numbers with and without regrouping. • To break the number in an easier way into groups of 10, 100, and 1000. • To solve word problems in step-by-step way	❖ Conceptual skills: understand the place value ❖ Procedural skills: uses carrying (regrouping) correctly ❖ Estimation skills: estimate sums for quick answers.	Assignment: A cloth manufacturing company received an order for 2450 t – shirts and 1875 shorts. how many items does the company have to manufacture in all?
	July	Subtraction	The students will able to, • Understand subtraction concept with regrouping(borrowing). • Apply mental math strategies for simple subtraction up to 4-digit numbers. • Solve real life problems involving subtraction (e.g money, measurement)	• Conceptual skills: understand the place value • Procedural skills: uses borrowing (regrouping)correctly • Estimation skills: estimate differences for quick answers	Assignment: In a cricket stadium there were 3450 seats, out of that 450 seats are occupied by females and 1036 by males and 360 by children. how many seats are left unoccupied?

	July	Lines and shapes	The students will able to, • Differentiate between point, line, line segment and ray. • Describe properties of shapes using precise language. • Draw 2-D and 3-D shapes with specific measurement. • Read the maps and locate different positions on the map	• Conceptual skills: identifies different types of lines and basic 2D and 3D shape. • Drawing skills: draws lines and simple shapes neatly.	Draw the following shapes and write their characteristics Cube, cuboid, cylinder, and cone.
	August	Multiplication	The students will able to, • Understand multiplication as repeated addition. • Use arrays and equal groups to model multiplication. • Identifies properties of multiplication. • Recognize and use multiplication in real life context.	• Conceptual skills: understand the multiplication as repeated subtraction. • Application skills: Solve word problems based on multiplication. • Pattern skills: identify the number patterns in tables.	136 people can sit in one compartment of a train. how many people can sit in 8 such compartments.?
	Sept	Revision			

	October	Division	The students will able to, • Recognize the relationship between multiplication and division as inverse operations. • Divide 2-digit or 3-digit numbers by 1-digit numbers. • Understand different properties of division. • Solve real life problems based on division.	Conceptual understanding, Observation, Logical thinking Analytical thinking, Problem-solving, Number sense Critical thinking, Comprehension, Application skills	Mr. Bose has a poultry farm and he sell fresh eggs in cartons. If he has 204 eggs to sell and each carton contains 6 eggs how many cartons are required?
	November	Fractions	Students will able to, • Represent and identify fraction • Identify the Numerator and denominator of fraction. • Identify the Fraction of a collection • Calculate the half, one third and one fourth of a collection	Conceptual understanding, Observation Logical thinking, Reasoning, Number sense Application skills, Critical thinking,	Rohit ordered a pizza; it was cut into 8 slices. he ate 2 slices. What fraction of pizza did he eat?

	December	Patterns	Students will able to, - Identify different patterns in our surrounding. - Identify shape, number and letter patterns. - Identify repeating, growing and shrinking patterns.	Observation, Recognition, Visual discrimination Number sense, Analytical thinking, Reasoning	Assignment: Complete the given patterns a) 20, 30, 40 __, __, b) $\overline{\text{Red}}$, Blue, Red, Blue , ,												
	December	Symmetry	Students will able to, ❖ Identify whether the object or picture is symmetrical or asymmetrical ❖ Identify different tiling patterns present in our surrounding. ❖ Create own tiling patterns.	Observation, Visual discrimination, Conceptual understanding Creativity, Application skills, Critical thinking	Create your own tiling pattern on the given grid sheet <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>												
	January	MEASUREMENTS	Students will able to, - Understand conversion of length, weight or capacity into smaller or bigger unit. - Understand the addition and subtraction of lengths, weight and capacity of liquids.	Observation, Estimation, Comparison skills Problem-solving, Critical thinking, Decision making	Assignment: Sahil purchased 2L 500ML of milk in the morning and 1L 250ML in the evening. How much milk did Sahil purchase in a day?												

	January	Time	Students will able to, • Understand reading time on a clock. • Understand the calculation of time duration between two given times • Identify all the important dates on the calendar. • Learn the importance of timeline	Observation, Time recognition, Basic numeracy Logical thinking, Sequencing, Real-life connection	Raju's family completed cleaning their house at 11 o'clock. The cleaning of house took 2 hours. What time did they start cleaning?
	February	Money	Students will able to, • Understand conversion of rupees into paise or vice-versa. • Learn operations on money. • Reading and understand the bills.	Observation, Recognition, Basic numeracy Problem-solving, Decision making, Logical thinking Critical thinking, Application skills, Calculation skills	Varun bought a mouse for 45.50 rupees from a computer hardware shop. He gave 200 rupees to the shop keeper. The shop keeper returned 60.50 rupees back to him did he receive correct amount from shop keeper. If not, how much money should he get?

	February	Data Handling	Students will able to, • Understand the representation of pictographs • Learn the use of tally marks in the representation of data. • Learn reading of bar graphs.	Observation, Classification, Communication skills Analytical thinking, Counting accuracy, Organization skills	Conduct a survey among the 10 friends on favorite colors or sports, and display the result using bar graphs
Science	April	Bridge course			
	June	1.Living and Non-living things	Student will recognize the feature that living things shows. To understand how living things are different from non-living things.	Observation skill Classification skill Critical thinking	Difference between living things and non – living things

		2. Parts of plant	To Identify the main parts of a plant: root, stem, leaves, flower, fruit. To draw and label parts of a plants neatly.	Reasoning skill Observation skill	Draw and name the part of plant
	July	3. Eating habits of animals 4. Birds	Students should know the difference between herbivores (eat plants), carnivores (eat other animals), and omnivores (eat both plants and animals). To understand that different birds have different type of beaks and feet based on their food and habitat.	Analysis skill Observation skill Classification Skill Labelling and drawing skill	List the type of animals based on their eating habits, giving one example of each Write a few sentences on the nest of a weaver birds. How is it different from the nest of woodpecker?
	August	5. Our body	To recognize the five sense organs and their function. To know that bones and muscles help the body move and give shape.	Identification and Classification skills	Draw a neat labelled diagram of Respiratory System

		6. Keeping safe	To Identify safe and unsafe situations at home, school, and outside. To understand the importance of safety in daily life	Application skill Observation skill	How do the red, green and yellow traffic lights help control traffic
	September	Housing and clothing	To understand the need for houses To understand that houses differ based on climate and location	Knowledge and understanding skill	What are plant fibers? Give two examples of plant fibers
	October	8.Solids, liquids and gases	To understand that exists in three forms: solids, liquids and gases. To recognize examples of solids, liquids and gases.	Experimental skill Observation skill	Write any two differences between solids and liquids?
	November	9. Soil and rocks	To understand and describe how soil formation takes place To Identify different layers of soil	Analyzing and Critical thinking	Why is loamy soil said to be the best soil for growing plants?

	December	<u>10. Light, sound and force</u> 11.Measurments	To differentiate between luminous and non- luminous things To recognize how shadow is formed To recognize how length, mass, capacity, time, and temperature are measured correctly. To understand the need for standard unit	Observation skill Critical thinking skill Problem – solving skill Critical thinking skill	List any three ways in which force help us move things. Go to supermarket with your parent. Write in your notebook the weight and total cost of each household item purchased.
	January	12 Air water and weather	To name the component of air To understand different processes involved in the water cycle in nature	Critical thinking Communication	Draw a neat and labelled diagram of water cycle
	February	13. Star, planets and moon	To understand the elements of the universe such as the sun, Moon, and planets. To differentiate between stars and planets.	Self-awareness Critical thinking	Why do some stars look brighter than the others?

		14. Our planet- The Earth	To know how rotation and revolution cause day and night and season respectively. Students will recognize why the Earth is special planets.	Analysis skill Critical Thinking	Why should we take care of our Earth
	March	Revision	Revision	Revision	Revision
Social Science	April	Bridge course			
	June	1. The Earth in the Universe 2. Earth – The Living Planet	• To identify the Earth as a planet in the Solar System. • To differentiate between the Sun, stars, planets, and the Moon. •To explain the importance of why Earth is called the living planet. • To describes the importance of air, water, and land for survival.	Understanding Understanding	Draw the Solar System, label all eight planets, and write two facts about each. Prepare a chart showing why Earth supports life. Include pictures and short explanations.

	July	6. The Food We Eat	• To identify different types of food we eat. • To explain the importance of a balanced diet.	Application	Make a one-day balanced diet chart and classify the foods into carbohydrates, proteins, fats, vitamins, and minerals.
		8. Our Festivals	• To identify major national and religious festivals. • To explain the importance of celebrating festivals together.	Understanding	Prepare a scrapbook on three Indian festivals showing their importance and the values they teach.
	August	3. Studying the Earth	• To identify maps and globes as models of the Earth. • To use simple directions to locate places.	Application	Draw and label a globe and a map. Write five differences between them.
		7. The Clothes We Wear	• To identify different types of clothes for different seasons. • To explain how climate affects our clothing choices. • To appreciate traditional dresses of different states.	Application	

		14. Mumbai	- To locate Mumbai on the map of India. - To identify important landmarks and industries of Mumbai.	Knowledge and Map skills	Make a collage of Mumbai's famous landmarks and write a short note on each.
	October	5. Our States	- To identify different states and union territories of India. - To recognize capitals of important states.	Knowledge and map skills	Prepare a fact file on any one Indian state with its capital, language, dress, food, festivals, and famous places
	November	10. Means of Communication	- To identify different means of communication. - To differentiate between traditional and modern communication methods. - To use communication tools responsibly.	Application	Prepare a timeline showing the evolution of communication from letters to smartphones.
		15. Kolkata	- To locates Kolkata on the map of India. - To appreciate Kolkata's contribution to art and literature.	Knowledge and skills	Create an information sheet about Kolkata's culture, festivals, food, and important places

	December	11. People in Our Lives	• To identify different community helpers. • To explain the roles of people who help us every day.	Understanding	Interview three community helpers and write five lines about how they help society.
		16. Chennai	• To locate Chennai on the map of India. • To identify important places and industries in Chennai. • Appreciates the culture and traditions of Chennai.	Knowledge and map skills	Prepare a poster on Chennai highlighting its culture, industries, beaches, and tourist attractions.
	January	12. Local Government Agencies	Identifies local government bodies in the community. • Explains the services provided by local authorities. • Develops awareness about civic responsibility.	Understanding	Draw a flowchart showing the structure of the Gram Panchayat or Municipal Corporation and list their functions.
		17. Some More Cities	Identifies important cities of India on a map. • Compares cities based on their unique features. • Appreciates the diversity of Indian cities.	Knowledge	Compare any two Indian cities based on location, climate, culture, transport, and famous landmarks using a table.

		18. Our Environment	Identifies natural and human-made environments. • Explains ways to protect the environment. • Practices simple methods to conserve natural resources	Analysis	Conduct a "Clean Environment" survey in your locality and suggest five ways to reduce pollution.
	February	19. Early Humans	Describes the lifestyle of early humans. • Explains how early humans found food and shelter. • Appreciates the progress of human life over time.	Analysis	Draw the life of early humans (shelter, tools, food, and fire) and write a paragraph describing their daily life.
Computer Science	June	Chapter 1: Hardware and Software	The Students will be able to: ❖ To identify and classify different types of hardware ❖ To describe software and its types	❖ Observation and identification skills ❖ Classification skill ❖ Communication skills	❖ Oral presentations ❖ Practical computer ❖ lab activities
	July	Chapter 2: Introduction to windows 10	The Students will be able to: • To describe the various features of windows 10 • To select and deselect icons • To arrange the desktop icons	• Basic computer operating skills • Navigation and observation skills • Mouse handling skills	• Identify and label the parts of the Windows 10 desktop (Start button, Taskbar, Desktop, Icons).

			• To change the desktop background and screen saver • To shut down a computer	• Problem-solving and confidence in using the desktop environment	• Practical activity: Open and close applications using the Start menu. • Draw and label the Windows 10 desktop.
	August	Chapter 3: More on Tux Paint	The Students will be able to: • To use the various tools of the sub-toolbox • To save and open a saved drawing	• Creativity and imagination • Digital drawing and colouring skills • Observation and visual presentation skills • Confidence in using drawing tools	• Create a drawing using different Tux Paint tools (Brush, Stamp, Magic, Text, and Shapes). • Draw and colour a scenery or your favourite animal using Tux Paint.
	September	Chapter 4: Introduction to paint	The students will be able to: • To explore the paint program and its features. • To draw pictures and make them colourful	• Mouse handling and hand-eye coordination • Colour selection and visual presentation • Digital art and design skills	• Draw different geometric shapes and colour them appropriately • Make a digital birthday card using Paint.
	October	Chapter 5: More on Paint	The Students will be able to: • To use various tools • To open,save,and close the drawing • To apply foreground and background colour	• Advanced drawing and editing skills • Creativity and visual design • Digital presentation skills	• Create a landscape using advanced Paint tools. • Use the Select, Resize, Rotate, and Flip options to modify a picture.

	November	Chapter 5: More on Paint	The Students will be able to: • To use various tools • To open, save and close the drawing • To apply foreground and background color	• Advanced drawing and editing skills • Creativity and visual design • Digital presentation skills	• Create a landscape using advanced Paint tools. • Use the Select, Resize, Rotate, and Flip options to modify a picture.
	December	Chapter 6: Animation in Scratch Jr	The Students will be able to: • To use various blocks from different block categories • To create animations	• Creativity and storytelling • Basic coding and animation skills	• Create a simple animation using ScratchJr. • Make a character move using coding blocks.
	January	Chapter 7: AI and You	The Students will be able to: • To Define natural intelligence • To understand how machines are becoming smarter • To distinguish between Human Intelligence and Artificial Intelligence	• Awareness of Artificial Intelligence • Observation and analytical thinking • Decision-making skills	• Identify examples of AI used in daily life. • Draw or paste pictures of AI-powered devices and write their uses.
	February	Revision	Revision	Revision	Revision
PE	June	Mass PT exercise	Help to tone up the body, improves muscle strength,	"Stand at ease and attention", class formation, 1 to 3	

			boost endurance and provides more oxygen to brain.	standing exercises with 16 counts for each exercise.	
		100 mtr Running race	Patience, self-confidence and self-esteem.	Start, Running and finish	
	July	Hoops Exercises	*To Improve Stability and Balance	"Stand at ease and attention"	
			*To Build Strength	No 1 Exercise	
			*To Increases Endurance	Practice	
			*Maintains fitness and overall health	No 3 Exercise	
			*Versatile	Practice	
	August	Mass PT exercise	Help to tone up the body, improves muscle strength, boost endurance and provides more oxygen to brain.	"Stand at ease and attention" 4 to 10 standing exercise and 1 to 5 sitting exercises with 16 counts for each exercise.	
	September	Hoops Exercises	*To Improve Stability and Balance	No 4 Exercise	
			*To Build Strength	Practice	
			*To Increases Endurance	No 5 Exercise	

	October	Hoops Exercises	*To Improve Stability and Balance	No 6 Exercise	
			*To Build Strength	Practice	
	November	Lemon and spoon race	To enhance students flexibility, physical stamina and cognitive skills.	Speed, ability, adroitness of the player is prime factor needed to play the game. The motor skills and strength of muscles to run fast is needed.	
	December			Practice of Standing and Sitting Mass PT exercise	
	January	Dog and Bone game	Helps build aptitude and social skills. Help child to learn about playing happily with other children. Improves coordination and increases concentration.	Running, coordination, Stamina,	
	February	Warmup stretching exercise	Improve blood flow, prepare your muscles for stretching Improved oxygen efficiency, warming up muscles to prepare mentally and physically for chosen activity.	Leg swings, Arm circles, Shoulder rolls, High knees, Neck turns, Hip swings, Jumping jack	

Yoga	June	Tadasana (Mountain Pose)	➤ Improves posture and balance.	❖ Balance ❖ Flexibility ❖ Posture ❖ Concentration	Practice these yoga asanas regularly with proper posture and breathing.
		Vrikshasana (Tree Pose)	➤ Enhances focus and leg strength.		
		Balasana (Child's Pose)	➤ Relieves back tension and calms the mind		
		Bhujangasana (Cobra Pose)	➤ Strengthens spine, opens chest.		
		Marjariasana (Cat-Cow Pose)	➤ Increases spinal flexibility.		
		Adho Mukha Svanasana (Downward Dog)	Strengthens arms, improves circulation		
	July	Navasana (Boat Pose)	➤ Strengthens core and balance.	❖ Strength ❖ Breathing control	Practice these yoga asanas regularly with proper posture and breathing.
		Phalakasana (Plank Pose)	➤ Improves endurance and core power.		

		Dandasana (Staff Pose) Ustrasana (Camel Pose) Baddha Konasana (Butterfly Pose) Viparita Karani (Legs-Up-the-Wall)	➤ Improves posture and spinal alignment. ➤ Opens chest, strengthens back. ➤ Opens hips and inner thighs. ➤ Relieves tired legs and anxiety.	❖ Relaxation ❖ Coordination	
	Aug	hanurasana (Bow Pose) Salabhasana (Locust Pose) Matsyasana (Fish Pose) Parighasana (Gate Pose)	➤ Energizes and opens shoulders. ➤ Strengthens the spine and glutes. ➤ Opens the throat and heart. ➤ Opens side body and improves lung capacity. ➤ Stretches groin, strengthens knees.	❖ Breathing control ❖ Relaxation ❖ Balance	Practice these yoga asanas regularly with proper posture and breathing.

		Anjaneyasana (Low Lunge) Kapalabhati (Breath of Fire)	➤ Cleanses lungs, energizes body.	❖ Flexibility	
	Sep	Malasana (Garland Pose) Parivrtta Trikonasana (Revolved Triangle) Gomukhasana (Cow Face Pose) Agnisara Kriya Padmasana (Lotus Pose) Eka Pada Rajakapotasana (Pigeon Pose)	➤ Opens hips and aids digestion. ➤ Detoxifies and strengthens legs. ➤ Stimulates digestive fire and detox. ➤ Deepens meditation and hip flexibility. ➤ Deep hip opener and emotional release.	❖ Relaxation ❖ Balance ❖ Flexibility	Practice these yoga asanas regularly with proper posture and breathing.
	Oct	Garudasana (Eagle Pose) Virabhadrasana I (Warrior I) Apanasana (Knee to Chest)	➤ Builds balance and focus. ➤ Tones legs and builds stamina. ➤ Aids digestion and lower back relief.	➤ Strength ➤ Breathing control	Practice these yoga asanas regularly with proper posture and breathing.

		Ardha Matsyendrasana (Half Spinal Twist) Halasana (Plow Pose)	➤ Improves digestion and spine flexibility ➤ Calms the mind and stimulates the thyroid.	➤ Relaxation ➤ Coordination	
	Nov	❖ Utthita Parsvakonasana (Extended Side Angle) ❖ Supta Baddha Konasana (Reclining Bound Angle) ❖ Tittibhasana (Firefly Pose) ❖ Simhasana (Lion Pose) ❖ Surya Namaskar (Sun Salutation)	➤ Builds strength and stretch. ➤ Relaxes hips and pelvis ➤ Strengthens thighs and stretches calves. ➤ Improves balance and core. ➤ Clears throat chakra and relieves stress. ➤ Full-body energizer and warm-up.	❖ Relaxation ❖ Balance ❖ Flexibility ❖ Breathing control	Practice these yoga asanas regularly with proper posture and breathing.
	Dec	Chakrasana (Wheel Pose)	➤ Opens chest and strengthens spine. ➤ Builds shoulder strength.	❖ Strength ❖ Breathing control	Practice these yoga asanas regularly with proper posture and breathing.

		Ardha Pincha Mayurasana (Dolphin Pose) Paripurna Navasana (Full Boat Pose) Hanumanasana (Monkey Pose) –	➤ Tones core and hip flexors. ➤ Increases leg flexibility	❖ Relaxation	
	Jan	Parighasana (Gate Pose) Makarasana (Crocodile Pose) Shitali Pranayama Supta Virasana (Reclined Hero)	➤ Stretches side body and lungs ➤ Calms nervous system. ➤ Cools the body and relieves stress. ➤ Deeply relaxes and stretches thighs.	❖ Strength ❖ Breathing control ❖ Relaxation ❖ Coordination	Practice these yoga asanas regularly with proper posture and breathing.
	Feb	❖ Meditation – Chakra Visualization ❖ Handstand Prep	➤ Balances energy centers ➤ Builds upper-body strength.	❖ Strength ❖ Breathing control	Practice these yoga asanas regularly with proper posture and breathing.

		❖ Ashtavakrasana (Eight-Angle Pose) ❖ Cooling Breathwork	➤ Enhances flexibility and strength ➤ Regulates energy after intense practice.	❖ Relaxation ❖ Coordination	
	March	❖ Vinyasa Flow Series ❖ Urdhva Dhanurasana (Full Wheel) ❖ Chakra Meditation with Visualization ❖ Savasana with Sound (Singing Bowl or Music) ❖ Mantra Chanting (Om Shanti)	➤ Linking breath to motion. ➤ Final heart opener. ➤ Balances and uplifts energy. ➤ Deep restoration. ➤ Cultivates peace and unity	❖ Relaxation ❖ Balance ❖ Flexibility	Practice these yoga asanas regularly with proper posture and breathing.
Art	June	Flower Garden	Students understand different types of flowers, their parts, and the importance of gardens in nature.	Observation skills, creativity, drawing skills, environmental awareness	Draw and label a flower garden or create a small garden model.
	June	Tree	Students learn about types of trees, their uses, and the importance of trees for life.	Critical thinking, conservation awareness, artistic skills	Draw a tree and write five benefits of trees.

	July	Paper Flower	Students learn to create flowers using paper and understand recycling concepts.	Fine motor skills, creativity, craft skills	Make a paper flower using coloured paper.
	August	Rain	Students understand the water cycle and the importance of rainfall for living things.	Scientific thinking, observation, environmental awareness	Draw a rainy-day scene and write the uses of rainwater.
	August	Water Vessels	Students identify different types of water containers and understand their uses.	Knowledge of daily-life objects, comparison skills, creativity	Collect pictures of traditional and modern water vessels and prepare a chart.
	September	Paper Bag	Students understand the importance of using eco-friendly alternatives to plastic bags.	Craft skills, problem-solving, environmental responsibility	Make a paper bag and decorate it with creative designs.
	October	Scenery	Students learn about natural and man-made elements in a landscape.	Drawing skills, imagination, observation skills	Draw and colour a natural scenery picture.
	November	Ant and the Anthill	Students learn about ants, their homes, teamwork, and organization in nature.	Observation, teamwork, curiosity, scientific understanding	Draw an anthill and write five facts about ants.
	November	Bird Nest	Students understand how birds build nests and the importance of protecting birds.	Nature observation, creativity, empathy towards animals	Create a bird nest model using natural or waste materials.

	December	Salumarada Thimmakka	Students learn about the life and environmental contribution of Saalumarada Thimmakka and the importance of tree conservation.	Environmental awareness, inspiration, research skills	Prepare a short project on Saalumarada Thimmakka's contribution to nature.
	January	Bear Mask	Students learn about animals and develop creativity through mask-making activities.	Craft skills, imagination, hand-eye coordination	Make a bear mask using paper and other craft materials.
	January	Chandrayaan Rockets	Students learn about space exploration, rockets, and India's achievements in science.	Scientific curiosity, innovation, research skills	Draw or create a model of a Chandrayaan rocket and write a few facts about it.
	February	National Festival	Students understand the importance of national festivals and develop respect for national values.	Cultural awareness, communication skills, creativity	Prepare a poster or speech on any national festival.